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LSC598: Supervised Internship/Practicum School Library
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Internet Safety: Netiquette, Grade 3

Lesson Description and Context:

This lesson is to teach the students about the importance of netiquette. Netiquette is a simple and important aspect of internet safety and digital citizenship. This lesson helps students develop good habits when conducting themselves online. It is part of an 3rd grade Internet Safety series of lessons in the school library. 30 Minutes.

Materials: Worksheet copies, class set of pencils, computer with Internet and browser, projector with sound.

Standards:

- ISTE, 2a - Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- CCSS.ELA-LITERACY.RL.3.4 - Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Objectives/Goals:

- Students will be able to explain what netiquette means (Understand).
- Students will be able to explain why netiquette is an important aspect of digital behavior (Understand).
- Students will be able to compose statements using good netiquette (Create).

Instruction/Activities:

- Talk about how we have been learning about Internet Safety. Part of Internet Safety is knowing how to conduct yourself online.
- Prompt a discussion by asking questions.
- Ask:
 - What does conduct mean?

- What do you think it means to conduct yourself or behave online?
- What is etiquette?
- If etiquette is “good manners,” what is netiquette?
- Play [Brain Pop “The Mysteries of Life” video](#) on projector
 - Throughout video, pause it and ask/comment:
 - What is formal communication?
 - Why would you re-read something before you send it?
 - Remember how we talked about personal and private information?
It’s very important to remember not to share friends’ private information also.

Assessment (informal):

- Now that we understand more about what netiquette is, we are going to work in groups to write comments with good netiquette. [Explain the worksheet and distribute it to each group](#). Suggest ways to work as a team (tables).
- After a few minutes, call on teams to verbally discuss answers that the students wrote.